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WEST PALM BEACH FL 33401

May 4, 2023

Marsha Webb, Government Analyst II, Bureau of Field Operations
Agency for Health Care Administration
2727 Mahan Drive, MS 59/MS 14
Tallahassee, FL 32308

RE: **Final Program Report – April 1, 2021 to March 31, 2023 – Barriers and Successes**

AHCA Agreement No. GFA079

Leveraging Clinical Staff Engagement – A Certificate of Excellence in PALTC

Dear Ms. Webb,

On behalf of the leadership and staff of FMDA, thank you for supporting our statewide project titled, ***Leveraging Clinical Staff Engagement – A Certificate of Excellence in PALTC***.

It has been two years since the original contract was executed, and 21 months since we launched this exciting project – at the height of the COVID-19 pandemic. During that time, we gained valuable experience and insight into the ever-changing needs of the long-term care professional community and the enhanced value of the Certificate of Excellence program.

Attached for your review is a detailed, 34-page report that highlights the high-quality education we provided scholarship recipients. Scholarships were awarded to eligible medical directors, physicians, advanced practice nurses, physician assistants, consultant pharmacists, nurse administrators, registered nurses, nursing home administrators, and qualified full-time interprofessional trainees in medicine, nursing, pharmacy, and allied health from undergraduate, graduate, postgraduate, and doctoral educational programs throughout the State of Florida with an active Florida license.

The individual session and speaker evaluation results may be found on pages 1-21. The program evaluation results are on pages 22-29, and the formal needs assessment questions follow on pages 29-34.

The results highlight the evaluations for all 25 presentations and each of the 39 faculty members. As you can see, the report shows that the average rating combined was more than **4.85** out of **5.0**. The same document includes unredacted and unmodified comments and feedback. In addition, we surveyed each participant about the program, and the results are overwhelmingly positive, and we couldn't be more proud. Here is one example:

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9. Did the program meet its overall goals and objectives?

Yes	50 (98%)
No	1 (2%)

Please see the follow up comments detailed in Q10.

While we had great interest and engagement from many eligible applicants, we faced challenges in getting participants to complete the program. The COVID-19 pandemic had a significant impact on healthcare providers, who faced increased workloads, burnout, vaccine hesitancy, and attrition. As a result, some participants found it



difficult to find the time and energy to complete the program. In addition, many dedicated, experienced, long-term SNF employees left their work for jobs in other industries. Combined with an increased pressure on existing staff, it has created a severe staffing shortage. This has been a major, ongoing barrier to participation in this training. As a result, we hosted fewer participants than were originally estimated.

Despite these challenges, FMDA worked hard to support its participants by providing additional resources and flexible completion options. We also recognized the importance of providing ongoing support and encouragement to our participants throughout the program to ensure their success.

We will continue to encourage enrolled participants to complete the program and to that end, we will be maintaining the online Socio/Webex platform and keeping it active until Aug. 31, 2023.

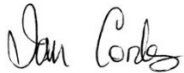
During the course of the program, we learned that we could have made it easier for participants to keep track of completed sessions. We received feedback from some participants who found it challenging to keep track of which sessions they had completed, and which ones still needed to be finished.

In hindsight, while we may have overestimated the number of potential participants, we are very pleased with the results. One thing we might have done differently was to possibly lower the total number of required hours to earn the certificate – 20 was the minimum out of a total of 29. This time commitment may have been viewed as a barrier to some potential participants.

The selection of Socio as our mobile app./desktop platform was a great choice. It worked extremely well for us and the participants, and it functioned as intended and as we designed it. The fact that Webex purchased Socio last year only reinforces our choice.

Thank you for the opportunity to collaborate with AHCA and CMS on ***Leveraging Clinical Staff Engagement – A Certificate of Excellence in PALTC***. Let us know if there are any questions.

Your Truly,



Ian L. Cordes, MBA, NHA
Executive Director

FMDA's Leveraging Clinical Staff Engagement – A Certificate of Excellence in PALTC July 2021 – March 31, 2023

Session Evaluation Results May 3, 2023

101 – Appropriate Use of Opioids for Managing Pain and Complications Associated with Long-Term Opioid Use

F. Michael Gloth III, MD, FACP, AGSF, CMD | N=75

- Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.81
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- Additional comments:**

All good.

Easy to understand.

Excellent content. Very informative.

Excellent point regarding using less of 2 different types of meds to augment pain relief.

Great presentation, it would have been helpful to make the sound clearer.

Great talk. Thank you.

I loved the facts about opioids and how they should be prescribed.

I thought this was a great session with a great overview on the topic and an engaging speaker. I appreciated the discussion of ways to enhance pain management as well in this population.

It has made me think of pain management in my work setting and how we can better serve the geriatric population.

It was a very informative session.

Knowledgeable, informative.

Most time was spent talking about biochemical/pharmacologic pathways/mechanisms etc. when more time would have been appreciated talking about clinical settings, scenarios, dosing, specifics about prescribing opioids/alternatives.

n/a. (x2)

None. (x3)

Presenter was excellent.

Very informative presentation.

Well presented.

- Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of F. Michael Gloth, III, MD, FACP, AGSF, CMD.

Knowledge of subject	4.8
Organization and preparation	4.73
Style and delivery	4.73
Applicability of information given	4.75

- Additional comments:**

Even though this was not a face-to-face class, his style of teaching was excellent.

Excellent presentation, great clarity and resource.

Good presentation.

n/a.

None. (x2)
 Presentation was easy to understand.
 Presenter was versatile. Clinical knowledge was delivered in a practical, effective manner.
 Thank you.
 Thorough.
 Very knowledgeable.

102 – Assessing Nutritional Needs and Deficiencies Among Older Adults

Jorge Camilo Mora, DO | N=69

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.81
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2. Additional comments:

Difficult to understand the speaker – however subject very interesting.
 Excellent presentation.
 Great information for assessing the elderly.
 Great session.
 I really liked the case studies.
 Important topic.
 n/a. (x3)
 No additional comments at this time.
 None. (x3)
 The exercise of differential diagnosis was helpful in beginning to think about complex patients.
 The importance of nutrition with chronic illness will make me order and think of nutritional deficiencies.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Jorge Camilo Mora, DO.

Knowledge of subject	4.75
Organization and preparation	4.74
Style and delivery	4.68
Applicability of information given	4.72

4. Additional comments:

Able to cover a lot of information and helpful for practice.
 Great job, very informative!
 Great session.
 Information presented very interesting!
 n/a. (x3)
 No additional comments.
 None. (x2)
 Thank you.
 This was a very informative lecture and I look forward to learning more about nutrition on my own by visiting the websites he referenced at the end.
 Very informative with practical applications.

103 – Best Practices for Managing Fragility Hip Fracture Patients in Post-Acute Care Facilities

Bernardo Reyes Fernandez, MD, CMD | N=59

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.88
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2. Additional comments:

Excellent and concise presentation.

Excellent presentation.

Good job.

Great speaker.

n/a.

None.

Very interesting and useful topic.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Bernardo Reyes Fernandez, MD, CMD.

Knowledge of subject	4.78
Organization and preparation	4.78
Style and delivery	4.73
Applicability of information given	4.8

4. Additional comments:

Confidant, easy to understand.

Great job.

informative!

made the experience very intriguing.

n/a. (x3)

None.

Thank you.

Very logical presentation which covered a wide array of care of these patients.

104 – Containment and Prevention of Multidrug-Resistant Organisms (MDROs) in PALTC

Nychie Dotson, PhD, MPH, CIC, CPHQ, FAPIC, and Kara M. Jacobs Slifka, MD, MPH | N=50

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.82
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2. Additional comments:

Excellent presentation.

Excellent resource.

Good presentation.

Good presentation – very informative.

Great session.
n/a.
None. (x3)
Very in depth.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Nychie Dotson, PhD, MPH, CIC, CPHQ, FAPIC.

Knowledge of subject	4.82
Organization and preparation	4.78
Style and delivery	4.8
Applicability of information given	4.74

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Kara M. Jacobs Slifka, MD, MPH.

Knowledge of subject	4.82
Organization and preparation	4.8
Style and delivery	4.82
Applicability of information given	4.82

5. **Additional comments:**

Concise presentation, great resources.
Enjoyed.
Great job.
Informative.
n/a.
None. (x2)
Thank you.
This was a really great presentation! I learned a lot!

105 – Geriatric Literature Review

Niharika Suchak, MBBS, MHS, FACP, AGSF | N=47

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.55
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2. **Additional comments:**

Enjoyed.
Excellent choice of topics.
Excellent presentation.
Great job.
n/a.
None. (x2)
Provided a lot of information on current medical trials.
She was really enthusiastic and it was a great review of recent literature.

Very in depth.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Niharika Suchak, MBBS, MHS, FACP, AGSF.

Knowledge of subject	4.64
Organization and preparation	4.66
Style and delivery	4.57
Applicability of information given	4.68

4. Additional comments:

Good presentation.

Great job.

I really appreciated her personality and she did a great job! Very thorough analysis of the literature.

Informative.

n/a.

None.

She is very knowledgeable, nice touch of scenes from the world.

Thank you.

106 – Geriatric Nephrology & Hypertension

Pooja Poudel, MD, and Diala Khirfan, MD | N= 50

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.82
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2. Additional comments:

Excellent presentation.

Great lecture.

Great review.

Informative.

n/a.

None.

Speech patterns difficult to follow but excellent information.

This was a great overview of these topics.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Pooja Poudel, MD.

Knowledge of subject	4.74
Organization and preparation	4.74
Style and delivery	4.66
Applicability of information given	4.72

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Diala Khirfan, MD.

Knowledge of subject	4.74
Organization and preparation	4.68
Style and delivery	4.66
Applicability of information given	4.74

5. **Additional comments:**

Great lecture.

n/a.

None.

Thank you.

107 – Guidelines for Constipation in the Long-Term Care Resident

Georgiana C. Hogan, RN, BSN, CHPN, DNP | N=50

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.88
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2. **Additional comments:**

Excellent and practical.

Excellent presentation.

Great job.

It was distracting when the slides didn't match up with the speaker.

n/a.

None. (x3)

Overall good presentation.

Very thorough with great explanations.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Georgiana C. Hogan, RN, BSN, CHPN, DNP.

Knowledge of subject	4.82
Organization and preparation	4.8
Style and delivery	4.78
Applicability of information given	4.84

4. **Additional comments:**

Good review.

Great job.

n/a.

None. (x2)

She had a lot of experience and was entertaining.

Thank you.

Very easy to learn from.

Well presented.

Will definitely change my prescribing habits.

108 – National Expert Panel: State of COVID-19 in PALTC

Leonard Hock, DO, MACOI, CMD, FAAHPM, HMDC; David A. Nace, MD, MPH, CMD; Dana Saffel, PharmD; and Nimalie D. Stone, MD, MS | N=47

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.83
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2. Additional comments:

Excellent presentation.

Good information.

Great job.

Informative.

Interesting to see the progression of response to the pandemic.

n/a.

None.

Very informative.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Leonard Hock, DO, MACOI, CMD, FAAHPM, HMDC.

Knowledge of subject	4.79
Organization and preparation	4.77
Style and delivery	4.77
Applicability of information given	4.77

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of David A. Nace, MD, MPH, CMD.

Knowledge of subject	4.77
Organization and preparation	4.74
Style and delivery	4.77
Applicability of information given	4.77

5. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Dana Saffel, PharmD.

Knowledge of subject	4.74
Organization and preparation	4.74
Style and delivery	4.74
Applicability of information given	4.74

6. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Nimalie D. Stone, MD, MS.

Knowledge of subject	4.74
Organization and preparation	4.74
Style and delivery	4.74
Applicability of information given	4.74

7. **Additional comments:**

Good information.
 Great job.
 Great presentation.
 n/a.
 None.
 Thank you.

109 – Operationalizing Frailty – A Clinical Strategy to Recognize Risk and Reduce Readmissions

Steven Buslovich, MD, CMD, MSHCPM, and Margaret Sayers, MS, NP | N=44

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.84
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2. **Additional comments:**

Excellent presentation.
 Great lecture.
 Informative.
 None.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Steven Buslovich, MD, CMD.

Knowledge of subject	4.82
Organization and preparation	4.8
Style and delivery	4.8
Applicability of information given	4.8

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Margaret Sayers, MS, NP.

Knowledge of subject	4.82
Organization and preparation	4.8
Style and delivery	4.8
Applicability of information given	4.8

5. Additional comments:

Great lecture.
Great presentation!
I thought this was a particularly important talk to have. Thanks!
None.
Thank you.
Very practical presentation.

110 – Pharmacological Management of Behavioral Problems in Dementia

Ariel Cole, MD, FAAFP, CMD, and Alan Obringer, RPh, CPh, CGP | N=50

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.9
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2. Additional comments:

Excellent presentation.
I loved this presentation!
I thought this was really informative on a sticky topic.
None.
Very informative.
Very relevant, commonly treated inappropriately.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Ariel Cole, MD, FAAFP, CMD.

Knowledge of subject	4.8
Organization and preparation	4.8
Style and delivery	4.8
Applicability of information given	4.8

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Alan Obringer, RPh, CPh, CGP.

Knowledge of subject	4.8
Organization and preparation	4.8
Style and delivery	4.8
Applicability of information given	4.8

5. Additional comments:

Excellent!!
Great job!
Great presentation of difficult situations we face... appreciate their honesty.
Informative.
None.
Thank you.
Very interesting.

Very nice presentation and Q&A. Thanks

111 – Resistant Pneumonia in Nursing Home Residents Appropriate Use of Opioids for Managing Pain and Complications Associated with Long-Term Opioid Use

Aleksander Shalshin, MD, CMD, FCCP, FASAM, FACP N=45

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.84
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2. **Additional comments:**

Excellent point of doing a clinical exam.
Excellent presentation.
Good presentation.
Great lecture.
Lots of good information.
None.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Aleksander Shalshin, MD, CMD, FCCP, FASAM, FACP.

Knowledge of subject	4.87
Organization and preparation	4.82
Style and delivery	4.76
Applicability of information given	4.82

4. **Additional comments:**

Enjoyed.
Excellent point of treating based on clinical presentation.
Great lecture.
Informative.
Thank you.

112 – The Unlucky 13: A Case-Based Presentation that Will Test Your Knowledge of Wound Care Through an Interactive Challenge of 13 Real-Life Scenarios in the PALTC Setting

Shark Bird, MD, CMD, CWSP, and Janet S. Mackenzie, MD, ABPS, ABWM | N=39

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.9
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2. **Additional comments:**

Enjoyed.
Excellent presentation.
excellent presentation of real issues.
great presentation!

None.

Very useful and extremely interesting.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Shark Bird, MD, CMD, CWSP.

Knowledge of subject	4.85
Organization and preparation	4.82
Style and delivery	4.77
Applicability of information given	4.85

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Janet S. Mackenzie, MD, ABPS, ABWM.

Knowledge of subject	4.85
Organization and preparation	4.82
Style and delivery	4.77
Applicability of information given	4.85

5. **Additional comments:**

Excellent presentation, knowledgeable and informative.

Great presentation. (x2)

None.

Style of presentation was beneficial.

Thank you.

201 – AHCA Regulatory Update

Kimberly R. Smoak, MSH, QIDP | N=52

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.87
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2. **Additional comments:**

Excellent presentation.

Great lecture.

Great presentation.

Great program! Loved the speaker's tone, kept me engaged.

Interesting.

n/a. (x2)

None.

Very informative and concise.

Very informative session.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Kimberly R. Smoak, MSH, QIDP.

Knowledge of subject	4.81
Organization and preparation	4.81
Style and delivery	4.81
Applicability of information given	4.81

4. **Additional comments:**

Good presentation
 Great lecture.
 Informative.
 Kim does a great job and is always informative.
 Loved the tone of the presentation, kept me engaged.
 n/a. (x2)
 None.
 Thank you.

202 – A New Approach to Quality Measurement: Focus on the Provider

Paul Katz, MD, CMD, and Andrea Moser, MD, MSC, CCFP, FCFP | N=46

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.89
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2. **Additional comments:**

Excellent.
 Great lecture.
 Looking forward to the final tool.
 n/a. (x2)
 None. (x2)

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Paul Katz, MD, CMD.

Knowledge of subject	4.87
Organization and preparation	4.85
Style and delivery	4.8
Applicability of information given	4.87

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Andrea Moser, MD, MSC, CCFP, FCFP.

Knowledge of subject	4.85
Organization and preparation	4.83
Style and delivery	4.78
Applicability of information given	4.85

5. Additional comments:

Great lecture.
Informative.
n/a. (x2)
None.
Thank you.
There is a great need for dedicated providers in the skilled setting.

203 – Billing & Coding in the Nursing Home

Leonard M. Gelman, MD, CMD | N=40

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.85
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2. Additional comments:

Excellent presentation.
Great lecture.
Informative.
n/a.
None.
Very enlightening.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Leonard M. Gelman, MD, CMD.

Knowledge of subject	4.75
Organization and preparation	4.75
Style and delivery	4.73
Applicability of information given	4.73

4. Additional comments:

Excellent information as always.
Good info.
Good presentation.
Great lecture.
n/a.
None.
Thank you.

204 – Bridging the Gap in Clinical Nursing Home Care: Bold Steps Needed

Ron Shumacher, MD, FACP, CMD; David Grabowski, PhD; and David A. LeVine, MD, CMD | N=41

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.85
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2. Additional comments:

Excellent presentation.

Great information on a relatively novel program.

Great lecture.

Informative.

n/a.

None.

This will probably become a more prevalent care model in the future.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Ron Shumacher, MD, FACP, CMD.

Knowledge of subject	4.78
Organization and preparation	4.78
Style and delivery	4.78
Applicability of information given	4.68

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of David Grabowski, PhD.

Knowledge of subject	4.78
Organization and preparation	4.78
Style and delivery	4.78
Applicability of information given	4.78

5. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of David A. LeVine, MD, CMD.

Knowledge of subject	4.76
Organization and preparation	4.78
Style and delivery	4.76
Applicability of information given	4.78

6. Additional comments:

Concise and open presentation.

Great lecture.

Great presentation.

n/a.

None.

Thank you.
Well done by all. Like artistic presentation of Dr. Levine.

205 – Communication Is Revolutionary: Reframing the Emergency Department Transition

Adam Perry, MD | N=25

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.9
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2. Additional comments:

Great lecture.
Interesting approach to emergency medicine.
n/a.
Very enlightening.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Adam Perry, MD.

Knowledge of subject	4.83
Organization and preparation	4.83
Style and delivery	4.83
Applicability of information given	4.83

4. Additional comments:

Great lecture.
n/a.
Straightforward approach.

206 – COVID-19 Pandemic Impact on PALTC: Deep Data Dive

Rhonda Randall, DO | N=38

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.87
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2. Additional comments:

Excellent presentation.
Great resources.
Lots of great information.
n/a.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Rhonda Randall, DO.

Knowledge of subject	4.76
Organization and preparation	4.76
Style and delivery	4.76
Applicability of information given	4.76

4. Additional comments:

n/a.

She is an excellent speaker, very logical.

Thank you.

207 – Enhancing Clinical Competencies: Look Before You Leap

Paul Katz, MD, CMD; Robert Kaplan, MD, FACP, CMD; and Steven Levenson, MD, CMD | N=18

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.84
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2. Additional comments:

This was a very informative but long session.

Too lengthy.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Paul Katz, MD, CMD.

Knowledge of subject	4.84
Organization and preparation	4.84
Style and delivery	4.84
Applicability of information given	4.84

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Robert Kaplan, MD, FACP, CMD.

Knowledge of subject	4.84
Organization and preparation	4.84
Style and delivery	4.84
Applicability of information given	4.84

5. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Steven Levenson, MD, CMD.

Knowledge of subject	4.84
Organization and preparation	4.84
Style and delivery	4.68
Applicability of information given	4.84

6. Additional comments:

All speakers are experts and I appreciate their understanding of the current environment in which we work. It is a pleasure learning from them.

208 – Keynote: PALTC Response to COVID-19

Michael R. Wasserman, MD, CMD | N=33

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.82
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2. Additional comments:

Great speaker.

n/a.

None.

Seemed a bit politically biased.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Michael R. Wasserman, MD, CMD.

Knowledge of subject	4.79
Organization and preparation	4.73
Style and delivery	4.73
Applicability of information given	4.76

4. Additional comments:

n/a.

None.

209 – Keynote: State of the State

Mary C. Mayhew | N=36

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.78
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2. Additional comments:

Great lecture.

n/a.

None. (x3)

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Mary C. Mayhew.

Knowledge of subject	4.67
Organization and preparation	4.64
Style and delivery	4.64
Applicability of information given	4.61

4. **Additional comments:**

Great lecture.

Interesting.

n/a.

None. (x3)

210 – Preventing Medical Errors

Christopher L. Nuland, Esq. | N=45

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.82
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2. **Additional comments:**

Excellent presentation.

Great content and different than the usual.

Great information.

Great presentation! (x2)

n/a.

None.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Christopher L. Nuland, Esq..

Knowledge of subject	4.73
Organization and preparation	4.71
Style and delivery	4.71
Applicability of information given	4.71

4. **Additional comments:**

Clear cut presentation.

Great presentation.

Liked questions but prefer at end because topic is interrupted.

Made it very enjoyable.

n/a.

None.

Thank you.

211 – Public Policy Spotlight

Alex Bardakh, MPP, PLC | N=34

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.94
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2. Additional comments:

Excellent presentation.

Great lecture.

Great presentation.

None. (x3)

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Alex Bardakh, MPP, PLC.

Knowledge of subject	4.94
Organization and preparation	4.91
Style and delivery	4.91
Applicability of information given	4.91

4. Additional comments:

Alex always brings relevant information, looking forward to the update to the update :). Thank you for working so hard on our behalf while we are in the trenches.

Great lecture.

Informative.

Informative information.

None.

Thank you.

212 – Reducing Hospital Admissions with SNFIST Model

Adrian Burrowes, MD, FAAFP; Peter Schoch, MD; and Arlene Herrin, MHSA | N=35

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.86
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2. Additional comments:

Good info.

None.

This is the future.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Adrian Burrowes, MD, FAAFP.

Knowledge of subject	4.86
Organization and preparation	4.86
Style and delivery	4.83
Applicability of information given	4.86

4. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Peter Schoch, MD.

Knowledge of subject	4.83
Organization and preparation	4.83
Style and delivery	4.8
Applicability of information given	4.83

5. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Arlene Herrin, MHSA.

Knowledge of subject	4.86
Organization and preparation	4.86
Style and delivery	4.86
Applicability of information given	4.86

6. Additional comments:

None.

Very informative.

Very transparent.

213 – Update on Telemedicine & Remote Patient Monitoring

John Whitman, MBA

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please evaluate the extent of your accomplishment of the learning objectives.

Accomplishment of learning objectives	4.88
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2. Additional comments:

Excellent presentation.

Good up to date content.

Great lecture.

Great presentation.

n/a.

None.

Very informative.

Very informative session.

3. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please provide the following overall evaluation of Alex Bardakh, MPP, PLC.

Knowledge of subject	4.79
Organization and preparation	4.81
Style and delivery	4.81
Applicability of information given	4.81

4. **Additional comments:**

Great lecture.

Great presentation.

Learned telehealth vs. telemedicine.

n/a.

None.

Speak about mid-level providers only indicated physicians.

Thank you.

This will probably be more prevalent in the future given the reduced work force.

FMDA's Leveraging Clinical Staff Engagement – A Certificate of Excellence in PALTC Program Evaluation Results | N=51

1. Using a scale of 1 to 5, with 5=excellent, 4=good, 3=fair, 2=poor, and 1=unsatisfactory, please rate your overall satisfaction with each of the following.

Content/topic selection	4.78
Depth of content	4.76
Format and teaching method	4.76
Potential work application	4.78
Handouts	4.74
Virtual platform	4.7

2. Please provide any further comments that did not fit the previous categories.

Difficult to track completed sessions/CEUs.

Excellent program in all aspects. I have learned so much! Thanks for a wonderful learning opportunity!

Excellent program.

I thought this was a great insight into the world of PALTC and am glad I had this opportunity as a third-year pharmacy student.

I would like to submit all 3 block sessions for Consultant Pharmacist CE credit.

n/a. (x4)

None. (x2)

Really liked the format of the program. Flexibility of mobile app was useful for learning.

The ease of using the platform is awesome.

Well presented.

3. Did you meet people whom you would call if you had questions pertaining to medical direction?

Yes	29 (57%)
No	22 (43%)

4. What would have made it easier to interact with other participants?

A chat function for questions.

A listing of people who share similar goals and interests.

Being able to participate in-person.

In person session.

Integrated chat and recommended participants to talk to.

Interaction was acceptable.

Live conference, but virtual was necessary.

Live course, but PANDEMIC.

Maybe discussion posts.

n/a. (x6)

Same interest in the topics.

Some sort of discussion board style platform if that's available. Or mentor/mentee arrangements.

They were pre-recorded videos so no interaction.

This was an on-demand program but the speaker information was presented.

5. What strategy/strategies learned will you apply or implement into practice?

A lot of great information.

All.

All the information I learned about being a leader and care provided in nursing homes.

An important strategy that I have revisited is paying close attention to patient's medical histories and proceeding appropriately.

As a pharmacy candidate interested in regulation and patient safety, it was really interesting to learn about the different roadblocks others faced in patient care, especially relating to the COVID pandemic. Through these lectures I will first off know where my resources are, and who to ask to maintain optimal patient care.

As a result of COVID, a lot of "out of the box" thinking that allows for innovative solutions to current issues.

Better overall communication.

Call ahead for ER from SNF.

Communication.

Create Learning Stations.

EDUCATION.

Frailty discussion with families to align expectations, include increased documentation of falls, provide a detailed structured case review to improve patient outcomes with staff engagement, options to stay viable in a fiscally challenged environment.

Guidelines reviewed.

I liked the nutrition course. I learned a lot about how the pandemic strategies evolved. Much of it outdated as taking course in 2022 but was still able to learn much. So many good topics

I think I took a lot about how important a medication history is in this population. So, recognizing the importance of pharmacy potentially in this role and determining inappropriate medications in the elderly.

I will be taking several more factors into account when determining care for my geriatric patients, including laxative use.

I would love to initiate improvements to transitions of care and advance care planning.

Implementing telemedicine more effectively in situations where it could be warranted.

Infection control.

Infection prevention with focus on COVID.

Listening to patients and review of articles.

n/a.

Pain management.

Prescribing practices and wound care.

Source of information.

The wound care practices.

To consider patients full social and economic background and previous medical history while making medical decisions.

6. What barriers do you anticipate in applying or implementing the knowledge and/or skills discussed in this activity?

A common barrier that interferes with implementing skills discussed in this activity, is accuracy in patient social history, medication history, and willingness to be up to date with vaccinations.

Acute care in LTC.

As a future pharmacist, all the information that I learned from the sessions would be extremely helpful when working with other health professions.

Cost barriers to patients.

Currently, since I am not practicing yet, I cannot foresee any barriers. I hope to work for an organization that optimizes patient care/safety and when these issues arise, will listen and implement practices to help my patients.

Distracting office environment.

Expanding current culture.

I cannot imagine any obvious barriers.

Implementing new material.

Keeping up with COVID innovation.

Language barriers and interaction.

Learning it fully and implementing it effectively.

n/a.

No major barriers.

None. (x5)

Online learning.

Resources.

Since I don't have a practice setting yet, I will have to keep these lessons in mind when I get out there.

Some individuals may resist change.

Staff turnover makes it difficult to ongoing education.

Staffing effectiveness.

Time and resources.

Time restraints and administrative technicalities impeding thorough patient interaction.

7. What tools, education, or advocacy would help you address these barriers or others you encounter in your practice setting?

Access to this program and information.

Availability of practice guidelines.

Better education on access to medical care and where patients can access it.

By continuing my education in this field, I will be better able to serve the geriatric population.

Changes in educational environments or practices that will help: hands on.

Creating broader public awareness regarding proper elderly care procedures to inform patients and their families on their expected standard of care and ways to seek help if standards are not being met.

Dedicate time to programs like this one.

Educating patients on 'health-care' while using words that they can understand, can help alleviate the barriers that interfere with practice.

Education is always the most effective strategy to overcoming barriers.

Empathy, use the teach back method and close-ended questions.

Funding.

Helping people become more familiar with tech.

Most speakers addressed these barriers and gave solutions on how to approach them.

n/a. (x2)

None.

Not applicable.

Shared or pooled information.

Starting slow.

The tools provided in these courses, and using the notes provided will help me to refresh on the material when needed.

Using the handouts.

What are the best practices.

8. What topics would you like covered in the future? Please take the time to list at least one topic; this is vital to our needs-assessment planning process.

Addiction.
Candida auris, indwelling catheters.
Cellulitis, more on palliative care/hospice.
Clinical pathways to prevent readmission: CHF, AMS, CHEST PAIN, COPD.
Deprescribing.
End of life COPD, dementia skills.
Falls. (x2)
Home health.
How genetics (more specifically CYP enzymes) play a role in how medications are metabolized.
I really liked the case studies included here. I might add something about handling cognitive decline in the elderly.
I think enough was covered.
I would like time spent discussing vaccine adherence.
Less COVID.
Managing follow ups with patients after the acute setting and rehab. For example, what should you be looking for, how you can educate patients on avoiding readmissions?
Medical student role.
More diabetes management.
More topics about chronic conditions.
n/a.
NP role in long term care.
Nutrition inside and outside SNF.
Role of the Autonomous APRN in the Florida SNF.
Some information on diabetes treatment would be great. The dementia talk was excellent. Perhaps a little more relates to dementia.
Staff turnover and engagement; leadership.
To cover procedural standards for post-stroke patients.
Transition of care.
Urinary incontinence, dementia, advance care planning in SNF setting, increase participation in groups, etc.
When to refer to ER if necessary.
While there were 3 sessions dedicated to COVID, I think it would be interesting to have 1 session dedicated to an Update on the pandemic including new variants and vaccines.
Wound and ostomy care.
Wound care, palliative care.

9. Did the program meet its overall goals and objectives?

Yes	50 (98%)
No	1 (2%)

10. Please explain:

A lot of valuable information was presented, and contact information shared by all presenters.
As a geriatric fellow myself, I think all geriatric fellows should take this course.
Excellent program.
Have updated topics of today, good source of information and very organized program.

I feel more prepared than I was before.
 I learned a lot about SNF.
 I thought the program was great.
 I was able to obtain information about several different areas.
 It educated clinical staff while engaging them for an interactive session.
 It provided some great insight into the PALTC setting and provided me some great thinking points to continue on my journey to being a pharmacist.
 n/a.
 Refreshed new best practices in LTC.
 So many take aways. I would love to initiate the constipation protocol. I have several ideas for QI projects after watching a couple of the videos. In particular, I would like to initiate care transitions between SNF to ED and also advance care planning discussions.
 Speakers were engaging.
 The program was excellent. I walk away learning much more about PALTC, the challenges faced, and some of the solutions/tools to these challenges.
 The program was very informative.
 Very in-depth information on current needs.
 Well done.
 Wide array of topics that pertain to the current setting and future of PALTC.
 Yes – objectives were met.

11. The Accreditation Council for Continuing Medical Education and the FDA require full disclosure of any relevant financial relationship a faculty member has with industry that may bias his/her presentation. Did you perceive omission of disclosure or any undue bias in any presentation at this conference?

Yes	10 (20%)
No	41 (80%)

12. Please explain:

All participants disclosed their disclosures as necessary.
 I did not notice any obvious bias.
 I have no affiliation with any industry or faculty member. My participation in this study is unbiased.
 n/a. (x4)
 No conflicts of interest observed.
 No omission.

13. At any time, did you become aware of discussion of off-label substances or products or presentation of limited data without disclosure?

Yes	4 (8%)
No	47 (92%)

14. Please explain:

No responses.

15. As a professional organization, FMDA is committed to offering constructive feedback to faculty. What recommendations, suggestions, or comments would you offer that might help improve the quality of their

presentations? *Please also offer praise to reinforce the positive aspects of their performance, if you believe that praise is warranted.*

All of the presentations were great. Looking forward for an in-person session.

Everything was done at a professional level.

Great presenters with high yield topics.

I had no obvious issues.

I have learned a lot from the program. Thank you very much!

I honestly thought their presentations were great. I especially liked the clinical competencies look before you leap lecture.

I really appreciated the concept of a "team" approach to medicine in the skilled nursing facilities, which was suggested in almost all of the presentation.

I thought it was great. Keep it up.

It would be helpful to ensure that the PDFs of the presentations match up to the live presentations. I had trouble with one or two presentations due to this.

Most of the presentations were engaging, however some were a bit monotonous.

n/a.) x2

None. I found all sessions that I attended to be very helpful and informative.

None. Quality was great!

Nothing comes to mind in terms of constructive feedback. Every lecture I attended was well presented.

Nothing, it was great.

One talked too fast. Overall excellent. Some speakers did not really mention mid-level providers only physicians.

Speakers were engaging, liked the variety of topics.

Thank you. Excellent program.

The attached videos within the slides were difficult to view at home.

The HTN, nephrology discussion was a but basic. The rest of the lectures were outstanding. Loved Dr. Kaplan, Dr. Levine, and Dr. Levinson.

The presentations were very informative.

These presentations were excellent and very thorough. I appreciate the attention to detail each presenter had.

These were very knowledgeable presenters.

16. How can FMDA better meet day-to-day needs of your practice or career (e.g., education, tools, advocacy, etc.)?

Continue to provide these types of trainings.

Continuing educational activities.

Education as a fellow and future geriatrician.

Education resources.

Education, tools for wound care definitely.

FMDA doing well.

Frequent sessions which are less timely.

I cannot find anything to add.

I think FMDA is doing a great job providing information and requesting feedback.

It would be great if FMDA can sponsor a full ride scholarship for the UF COP Gainesville Professional Pharmacy Program.

It would be great to get out into the schools of pharmacy and spread the word about these opportunities for pharmacists.

Keep us abreast of new technologies.

Lectures for residents/fellows level of training.

n/a. (x3)

New fresh content.

Nothing comes to mind.

Offer more CE's.

Would like a fragility tool that is simple to use as well as the clinical practice guidelines.

17. Which speakers would you like FDA to invite back for future programming?

Alex Bardakh, MPP, PLC	16 (31%)
Shark Bird, MD, CMD, CWSP	20 (39%)
Adrian Burrowes, MD, FAAFP	17 (33%)
Steven Buslovich, MD, CMD, MSHCPM	13 (25%)
Ariel Cole, MD, FAAFP, CMD	19 (37%)
Nychie Dotson, PhD, MPH, CIC, CPHQ, FAPIC	12 (24%)
Bernardo Reyes Fernandez, MD, CMD	15 (29%)
Leonard M. Gelman, MD, CMD	11 (20%)
F. Michael Gloth, III, MD, FACP, AGSF, CMD	12 (24%)
David Grabowski, PhD	14 (27%)
Arlene Herrin, MHSA	13 (25%)
Leonard Hock, DO, MACOI, CMD, FAAHPM, HMDC	12 (24%)
Georgiana Hogan, RN, BSN, CHPN, DNP	13 (25%)
Robert Kaplan, MD, FACP, CMD	16 (31%)
Paul Katz, MD, CMD	17 (33%)
Diala Khirfan, MD	7 (14%)
Joshua Lenchus, DO, RPh, FACP, SFHM	13 (25%)
Steven Levenson, MD, CMD	15 (29%)
David LeVine, MD, CMD	17 (33%)
Janet S. Mackenzie, MD, ABPS, ABWM	12 (24%)
Mary C. Mayhew	12 (24%)
Jorge Camilo Mora, DO	10 (20%)
Andrea Moser, MD, MSC, CCFP, FCFP	8 (16%)
David A. Nace, MD, MPH, CMD	8 (16%)
Christopher L. Nuland, Esq.	13 (25%)
Alan Obringer, RPh, CPh, CGP	13 (25%)
Adam Perry, MD	15 (29%)
Pooja Poudel, MD	10 (20%)
Rhonda Randall, DO	15 (29%)
Dana Saffel, PharmD	12 (24%)
Margaret Sayers, MS, NP	14 (27%)
Peter Schoch, MD	10 (20%)
Aleksander Shalshin, MD, CMD, FCCP, FASAM, FACP	10 (20%)
Ron Shumacher, MD, FACP, CMD	12 (24%)
Kara M. Jacobs Slifka, MD, MPH	10 (20%)
Kimberly R. Smoak, MSH, QIDP	14 (27%)
Nimalie D. Stone, MD, MS	8 (16%)
Niharika Suchak, MBBS, MHS, FACP, AGSF	10 (20%)
Michael R. Wasserman, MD, CMD	13 (25%)
John Whitman, MBA	13 (25%)

18. Provide any other comments that you wish to share with FDA program planners.

All did a really great job!

Good stuff keep it up.

Great job, hope next year can be in person.

Great job!

Many of the above speakers would like to invite back. I do not have program in front of me when completing evaluation. That would have helped me in choosing speakers.

n/a. (x4)

No.

None.

Nothing at this time.

Thank you.

Thank you for providing such a comprehensive and state of the art support for those of us who work in the trenches every day, the FDA has always provided excellent programs.

19. I authorize FDA to use any written comments in future promotional materials.

I accept	42 (82%)
I don't accept	9 (18%)

20. Please choose the top administrative/regulatory topics you would like covered in the future.

Advance Care Planning	16 (31%)
Antibiotic Stewardship	25 (49%)
Antipsychotic Reduction	23 (45%)
Care Planning	9 (18%)
CMS Guidelines	21 (41%)
Combatting a Pandemic	12 (24%)
Disease Treatment Guidelines	20 (39%)
End-of-Life Care	24 (47%)
Formulary Development and Management	7 (14%)
F-Tag Citations	12 (24%)
Hospice and Palliative Care	17 (33%)
Infection Prevention and Control	18 (35%)
Immunizations	15 (29%)
Improving Care: Quality Indicators/Quality Measures	13 (25%)
Legislative Issues	11 (22%)
Managing Risk in Your LTC Practice	10 (20%)
Medicare Billing and Coding Update	10 (20%)
MACRA, MIPS, and APMs	1 (2%)
Patient Driven Payment Model (PDPM)	5 (10%)
Patients at Risk: The Administrator's Role	6 (12%)
Patients at Risk: The Attending Physician's Role	6 (12%)
Patients at Risk: The Consultant Pharmacist's Role	7 (14%)
Patients at Risk: The Medical Director's Role	7 (14%)
Patients at Risk: The NPs/PAs Role	13 (25%)
Patients at Risk: The Nurse Administrator's Role	5 (10%)
Practice Management: Commitment to LTC	5 (10%)
Physician/Consultant Pharmacist Communication	8 (16%)
Physician Orders for Life-Sustaining Treatments (POLST)	5 (10%)

Physician/NP Collaborative Models	10 (20%)
Preventing Rehospitalizations	12 (24%)
Quality Measures	15 (29%)
Regulations Update	10 (20%)
Risk Management	12 (24%)
Safe Opioid Use and Prescribing	18 (35%)
Telehealth	13 (25%)
Transitions of Care	17 (33%)

21. Please list any additional administrative/regulatory topics you would like to see covered.

Addiction.

All covered in above question.

Autonomous APRN.

Managed care issues.

n/a. (x4)

None.

Nothing comes to mind.

Nothing I can see at this time.

Pyxis guidelines in NH.

22. Please choose the top clinical topics from the following categories that you would like to see covered in the future.

Cardiovascular

Acute Coronary Syndrome (e.g., myocardial infarction, angina)	16 (31%)
Arrhythmias	21 (41%)
Cardiomyopathy	9 (18%)
Coronary artery disease	14 (27%)
Heart failure	37 (73%)
Hyperlipidemia	14 (27%)
Hypertension/Hypotension	22 (43%)
Peripheral vascular disease	18 (35%)
Thromboembolic Disorder	17 (33%)
None of the above	1 (2%)

Dermatology

Common skin disorders (e.g., eczema, dermatitis, xerosis, seborrhea)	26 (51%)
Pressure ulcers	18 (35%)
Psoriasis	5 (10%)
None of the above	2 (4%)

Endocrine

Adrenal disorders	4 (8%)
Diabetes mellitus	23 (45%)
Disorders of the hypothalamic/pituitary/adrenal axis (e.g., SIADH)	5 (10%)
Erectile/sexual dysfunction	2 (4%)

Hormone therapy (e.g., estrogen/testosterone)	1 (2%)
Menopause	2 (4%)
Paget's disease	4 (8%)
Thyroid disorders	6 (12%)
None of the above	4 (8%)

Gastrointestinal Disorders

Constipation	13 (25%)
Diarrhea	14 (27%)
Diverticular disease	3 (6%)
Fecal incontinence	2 (4%)
Gastroesophageal Reflux Disease	4 (8%)
Hepatic disorders	3 (6%)
Inflammatory Bowel Disease (e.g., ulcerative colitis, Crohn's disease)	7 (14%)
Irritable bowel syndrome	2 (4%)
Nausea and vomiting	1 (2%)
Pancreatitis	5 (10%)
Peptic ulcer disease	0 (0%)
None of the above	6 (12%)

Hematologic Disorders

Anemias	29 (57%)
Disorders of hemostasis	4 (8%)
Disorders of platelets	5 (10%)
Disorders of white blood cells	9 (18%)
None of the above	4 (8%)

Infectious Diseases

AIDS/HIV	2 (4%)
Bone and joint	3 (6%)
Endocarditis	0 (0%)
Genitourinary	4 (8%)
GI infections	7 (14%)
Hepatitis	2 (4%)
Herpes Zoster	3 (6%)
Influenza	3 (6%)
Meningitis	1 (2%)
Nosocomial infections	5 (10%)
Ophthalmic infections	1 (2%)
Pneumonia	6 (12%)
Sexually transmitted diseases	2 (4%)
Skin and soft tissue	4 (8%)
Tuberculosis	0 (0%)
Upper Respiratory Infection	5 (10%)
None of the above	3 (6%)

Musculoskeletal diseases

Foot disorders	4 (8%)
Fractures	9 (18%)
Gout/hyperuricemia	1 (2%)
Osteoarthritis	10 (20%)
Osteoporosis	7 (14%)
Rheumatoid arthritis	8 (16%)
Systemic inflammatory diseases (e.g., systemic lupus erythematosus)	5 (10%)
Tendonitis, bursitis, and related disorders	3 (6%)
None of the above	4 (8%)

Neurologic disorders

Alzheimer's disease	13 (25%)
Amyotrophic Lateral Sclerosis	1 (2%)
Cerebrovascular Accident/Transient Ischemic Attack	3 (6%)
Dementias	13 (25%)
Headache	1 (2%)
Huntington's disease	1 (2%)
Lewy Body Dementia	3 (6%)
Movement disorders	2 (4%)
Multiple sclerosis	3 (6%)
Muscular dystrophy	1 (2%)
Neuropathies	0 (0%)
Other dementias	0 (0%)
Other movement disorders (e.g., essential tremor, restless leg syndrome)	1 (2%)
Other neurodegenerative diseases	0 (0%)
Parkinson's disease	3 (6%)
Seizure disorders	2 (4%)
Traumatic brain injury	1 (2%)
Vascular dementia	0 (0%)
None of the above	2 (4%)

Nutrition/hydration disorders

Fluid and electrolyte disorders	27 (53%)
Malnutrition	20 (40%)
None of the above	4 (8%)

Oncology

Brain	4 (8%)
Breast	9 (18%)
Colorectal	6 (12%)
Gynecologic	5 (10%)
Hepatic/Pancreatic	1 (2%)
Lung	12 (24%)
Prostate	4 (8%)
Skin	4 (8%)

None of the above	3 (6%)
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Ophthalmology

Blepharitis	9 (18%)
Cataracts	5 (10%)
Dry eyes	1 (2%)
Glaucoma	15 (29%)
Macular degeneration	12 (24%)
Retinopathy	3 (6%)
None of the above	4 (8%)

Psychiatric disorders

Anxiety disorders	13 (25%)
Bipolar disorder	1 (2%)
Depression and mood disorders	15 (29%)
Schizophrenia	6 (12%)
Sleep disorders	6 (12%)
Substance misuse/abuse	7 (14%)
None of the above	3 (6%)

Renal and urologic disorders

Acid-base disorders	5 (10%)
Acute renal failure	6 (12%)
Benign Prostatic Hyperplasia	1 (2%)
Chronic kidney disease (e.g., ESRD, chronic renal insufficiency)	21 (41%)
Erectile dysfunction	6 (12%)
Urinary incontinence	7 (14%)
None of the above	5 (10%)

Respiratory

Asthma	1 (2%)
Chronic Obstructive Pulmonary Disease	32 (63%)
Cough/cold/allergy	2 (4%)
Pulmonary hypertension	4 (8%)
Sleep apnea	7 (14%)
None of the above	5 (10%)

Syndromes and special problems

Falls/gait disorders	11 (22%)
Dizziness	3 (6%)
Weakness	0 (0%)
Delirium	7 (14%)
Incontinence – fecal, urinary	3 (6%)
Functional decline	2 (4%)
Cognitive decline	5 (10%)

Sensory deficit	1 (2%)
Agitation	2 (4%)
Behavioral & psychological syndromes of dementia	3 (6%)
Appetite/weight disorders	0 (0%)
Dysphasia	1 (2%)
Antimicrobial	0 (0%)
Medication-induced disease	4 (8%)
Frailty syndrome	1 (2%)
Pharmacokinetic/pharmacodynamic changes	3 (6%)
None of the above	4 (8%)

23. Please list any additional clinical topics you would like to see covered in the future.

Aggressive Behavior in long-term.

All covered or previously requested in last questions.

Could only choose 1 topic from above once 1 selected it scrolled to next section.

Delirium

n/a. (x4)

None.

Nothing comes to mind.

24. Have you completed the Session Exam and Evaluation for each session which you are requested CE credit?

Yes	49 (96%)
No	2 (4%)

25. Have you completed at least 20 of the 29 available CEs to qualify for FMDA's Certificate of Excellence in PALTC?

Yes	80 (98%)
No	1 (2%)